

TAKE MY LIFE AND LET IT BE

HYMN STUDY DEVOTIONAL GUIDE

Therefore, if anyone cleanses himself from what is dishonorable, he will be a vessel for honorable use, set apart as holy, useful to the master of the house, ready for every good work.

- 2 Timothy 2:21

(HYMN)ENEUTICS™

READ. RELATE. REFLECT. RESPOND. REMEMBER.

TAKE MY LIFE AND LET IT BE

HYMN BACKGROUND

A Life Well-Taken

Born into a faithful Christian family, Frances Ridley Havergal enjoyed childhood as the daughter of an English pastor who was also a hymn writer. She showed advanced literary abilities at a young age, reading the Bible by age four and writing poetry from childhood to her death at age forty-two.

Although familiar with the life-saving Gospel of Christ, Fanny acknowledged her lack of faith as a young girl and struggled with it considerably — especially after her mother's death when Fanny was just 11.

Finally, at the age of 15 after several conversations with others and one in particular with her future stepmother, she fully trusted in Christ as her Savior.

Fanny's life was no longer the same and although shortened by prolonged ill health, Fanny's consecration to her Savior was evident in her many hymns, poetry, books and acts of service.

While enjoying a lengthy visit to a household with ten people who needed to either hear of Christ's saving love or be reminded of it, Fanny asked God for opportunities to speak to each one about Christ over the course of her stay. God granted her prayer and Fanny was overjoyed!

Inspired and happy, she took out her pen and paper and wrote the words to the hymn we know today as "Take My Life and Let It Be."

READ

Review the Hymn Background and the Ready Reference Sheet.

REMEMBER

Print and display the last page of this devotional guide to help you remember the truth of this hymn beyond the pew.

Themes to look for as you read: what commitment and consecration look like in the life of a believer, what motivates us to serve God, types of gifts and things we can surrender to God for His chosen purposes.

TAKE MY LIFE AND LET IT BE

READY REFERENCE SHEET

Take my life, and let it be
Consecrated, Lord, to Thee;
Take my moments and my days,
Let them flow in ceaseless praise,
Let them flow in ceaseless praise.

Take my hands, and let them move
At the impulse of Thy love;
Take my feet and let them be
Swift and beautiful for Thee,
Swift and beautiful for Thee.

Take my voice, and let me sing
Always, only, for my King;
Take my lips, and let them be
Filled with messages from Thee,
Filled with messages from Thee.

Take my silver and my gold;
Not a mite would I withhold;
Take my intellect, and use
Every power as Thou shalt choose,
Every power as Thou shalt choose.

Take my will, and make it Thine;
It shall be no longer mine.
Take my heart; it is Thine own;
It shall be Thy royal throne,
It shall be Thy royal throne.

Take my love; my Lord, I pour
At Thy feet its treasure-store.
Take myself, and I will be
Ever, only, all for Thee,
Ever, only, all for Thee.

by Frances Ridley Havergal, 1836-1879

Consecrated: set apart, devoted, committed

Flow: continue, abound

Impulse: motivation, influence, desire

Only: entirely, solely

Mite: particle, speck

Intellect: ability, intelligence

Power: capability, capacity

Will: desire, determination, mind

Treasure: wealth, what is held dear

All: purely dedicated

2 Timothy 2:21
Romans 12:1
1 Peter 2:9-10
1 Peter 4:2; Eph. 5:16;
Ps. 139:16; Ps. 145:2

1 Cor. 6:19-20
Gal. 2:20; Ps. 90:17
Col. 3:23
Rom. 10:14-15
Isa. 52:7

Col. 3:16; Eph. 4:29
Ps. 104:33
Heb. 13:15
2 Cor. 5:20

1 Chron. 29:5
2 Cor. 9:6-12
Luke 21:1-4
Romans 12:2
Mark 12:41-44

Romans 12:2
John 4:34; Matt. 26:39
Ps. 119:10
1 Peter 3:15

Eph. 6:24; Matt. 22:37
Luke 7:36-50
2 Cor. 8:5
Rom. 14:8



Consecrated

2 Timothy 2:21; Romans 12:1; 1 Peter 2:9-10; 1 Peter 4:2; Eph. 5:16; Ps. 139:16; Ps. 145:2

Take my life, and let it be
Consecrated, Lord, to Thee;
Take my moments and my days,
Let them flow in ceaseless praise,
Let them flow in ceaseless praise.

READ AND RELATE

- Read the Scripture passages above and underline the phrases in the stanza that relate to each passage. Some parts may be underlined more than once.
- Circle the words that also relate to time.

REFLECT

Write the stanza the way you see it above or paraphrase it using your own speaking style.

RESPOND

Application: Make God's priorities your priorities.

Pray: Thank the Lord for His gift of time and ask Him to help you make sure every moment counts for His glory.

How does your calendar reflect your consecration to the Lord?

Think of the most mundane task on your "to do" list today. How does even that praise the Lord?

Motivated

1 Cor. 6:19-20 ; Gal. 2:20; Ps. 90:17; Col. 3:23; Rom. 10:14-15; Isa. 52:7

Take my hands, and let them move
At the impulse of Thy love;
Take my feet and let them be
Swift and beautiful for Thee,
Swift and beautiful for Thee.

READ AND RELATE

- Read the Scripture passages above and underline the phrases in the above stanza that relate to each passage. Some parts may be underlined more than once.
- Circle the word that refers to our ultimate motivation.

REFLECT

Write the stanza the way you see it above or paraphrase it using your own speaking style.

RESPOND

Application: Evaluate your motives for service and identify those that don't align with our real reason for service.

Prayer: Ask God to show you when you do good things but with the wrong motives. Praise Him for His love to you.

What makes even the ugliest feet beautiful in God's sight? (Isaiah 52:7)

What is it that motivates us to take action for Christ? What are some examples of common wrong motivations?

Col. 3:16; Eph. 4:29; Ps. 104:33; Heb. 13:15; 2 Cor. 5:20

Take my voice, and let me sing
Always, only, for my King;
Take my lips, and let them be
Filled with messages from Thee,
Filled with messages from Thee.

READ AND RELATE

- Read the Scripture passages above and underline the phrases in the above stanza that relate to each passage. Some parts may be underlined more than once.
- Circle the words associated with speech.

REFLECT

Write the stanza the way you see it above or paraphrase it using your own speaking style.

RESPOND

Application: Share God's message from His Word with someone today.

Prayer: Ask the Lord to lay a specific portion of Scripture on your heart to share with someone else. Then ask Him who!

If you could choose just one song to share with the world, what would it be?

What message from God's Word does God want you to share next?

Surrendered

1 Chron. 29:5; 2 Cor. 9:6-12; Luke 21:1-4; Romans 12:2; Mark 12:41-44

Take my silver and my gold;
Not a mite would I withhold;
Take my intellect, and use
Every power as Thou shalt choose,
Every power as Thou shalt choose.

READ AND RELATE

- Read the Scripture passages above and underline the phrases in the above stanza that relate to each passage. Some parts may be underlined more than once.
- Circle the words that indicate our possessions, or gifts, from God.

REFLECT

Write the stanza the way you see it above or paraphrase it using your own speaking style.

RESPOND

Application: Identify those "mites" you might be withholding and surrender them to the Lord.

Prayer: Ask the Lord to show you those "mites" and tell them they are all His to use however He wants!

What are some examples of things we tend to give to the Lord and others we would rather hold back?

What are some ways God can use our various abilities (like intellect) for His glory?

Determined

Romans 12:2; John 4:34; Matt. 26:39; Ps. 119:10; 1 Peter 3:15

Take my will, and make it Thine;
It shall be no longer mine.
Take my heart; it is Thine own;
It shall be Thy royal throne,
It shall be Thy royal throne.

READ AND RELATE

- Read the Scripture passages above and underline the phrases in the above stanza that relate to each passage. Some parts may be underlined more than once.
- Circle the word that has to do with determination.

REFLECT

Write the stanza the way you see it above or paraphrase it using your own speaking style.

RESPOND

Application: Determine to give God full control over your heart and decision-making.

Prayer: Ask the Lord to rule on the throne of your heart and guide all your decisions. Thank Him for being both good and in control.

Describe how the desires of our heart can influence our decisions or determination to do something.

When God sits on the thrones of our hearts, what does He do with our emotions and desires?

Devoted

Eph. 6:24; Matt. 22:37; Luke 7:36-50; 2 Cor. 8:5; Rom. 14:8

Take my love; my Lord, I pour
At Thy feet its treasure-store.
Take myself, and I will be
Ever, only, all for Thee,
Ever, only, all for Thee.

READ AND RELATE

- Read the Scripture passages above and underline the phrases in the above stanza that relate to each passage. Some parts may be underlined more than once.
- Circle three words that communicate eternal, complete and exclusive devotion.

REFLECT

Write the stanza the way you see it above or paraphrase it using your own speaking style.

RESPOND

Application: Love the Lord with all your heart, mind and soul (Matthew 22:37).

Prayer: Pray this stanza to the Lord and recount to Him all the reasons why you love Him so much.

Read the account in Luke 7:36-50 of the sinful woman with the alabaster flask. What motivated her devotion?

In the same account, what was the cause of Simon the Pharisee's lack of devotion?

TAKE MYSELF, AND I
WILL BE EVER, ONLY,
ALL FOR THEE.

THEREFORE, IF ANYONE CLEANSSES HIMSELF
FROM WHAT IS DISHONORABLE, HE WILL BE A
VESSEL FOR HONORABLE USE, SET APART AS
HOLY, USEFUL TO THE MASTER OF THE HOUSE,
READY FOR EVERY GOOD WORK.

– 2 TIMOTHY 2:21

by Frances Ridley Havergal, 1836-1879